

Westfield High School

2022-2023

Course Descriptions

Career and Technical Education



Westfield – Business & Information Technology Courses

- Accounting
- Business Law/Business Management
- Principles of Business
- Cybersecurity Fundamentals
- Design Multimedia and Web Technologies
- Information Systems
- Advanced Information Systems
- Advanced Programming
- Internship

Students will learn concepts related to the tracking of financial activities for a business. Students will use the computer lab and accounting software to see real world applications of the skills they just learned. Students gain instant feedback from our online accounting skills website. Guest speakers and real-life examples are integrated into the class to help students make genuine connections to the curriculum.

There is generally no homework for this class except preparing for tests. Basic math skills (addition, multiplication, etc.) is beneficial, but you don't have to be a math genius!



Accounting

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Level 1

(Adv. Accounting available online)

Grades: 9-12

**Excellent preparation for students interested in pursuing a degree in business

**Industry Certifications, Business Honor Society, Future Business Leaders of America are available to all business students

**Taking a business course makes a student eligible for Co-Op (working a real job and earning credit towards graduation!)

Mr. Moore

mmoore1@fcps.edu



Students will learn a wide variety of law related topics to include: sources of law, court systems, court procedures, crimes, torts, civil trial procedure, contracts, consumer law, among other topics. Group discussions, mini-projects, case studies, career exploration, and a mock trial are among some of the fun learning experiences in Business Law. Guest speakers and field trips are integrated in to the class to allow students to make genuine connections to the curriculum.

There is generally no homework for this class except preparing for tests. You will gain great knowledge about legal topics that will help you later in life whether or not you pursue a law career!



Business Law

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

½ Year Course (Fall Semester)
(Packaged with Business Management)
Grades:10-12

**Excellent preparation for students interested in pursuing a degree in business

**Industry Certifications, Business Honor Society, Future Business Leaders of America are available to all business students

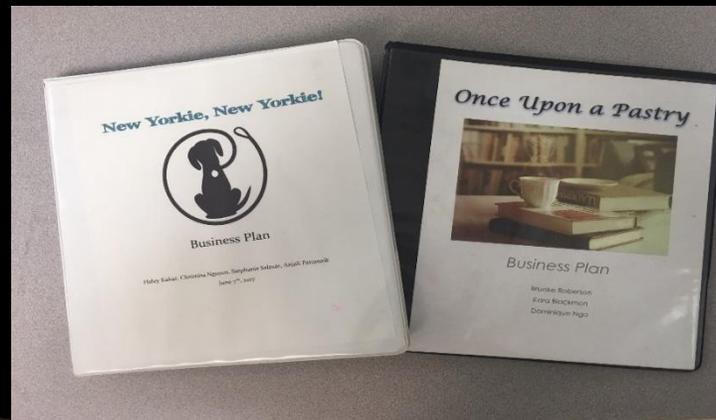
**Taking a business course makes a student eligible for Co-Op (working a real job and earning credit towards graduation!)

Mr. Moore
mmoore1@fcps.edu



Students will learn a wide variety of management related topics to include: business formation, product development, marketing, operations, personnel/human relations, and communications among many other topics. Students will build a comprehensive business plan to support topics learned. Many fun projects, class activities, and computer simulations are used in a very “hands-on” learning environment. Guest speakers and field trips are integrated in to the class to allow students to make genuine connections to the curriculum.

There is generally no homework for this class except preparing for tests. Thinking about opening your own business? Get a head start by participating in a wide variety of business experiences.



Business Management

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

½ Year Course (Spring Semester)
(Packaged with Business Law)
Grades: 10-12

**Excellent preparation for students interested in pursuing a degree in business

**Industry Certifications, Business Honor Society, Future Business Leaders of America are available to all business students

**Taking a business course makes a student eligible for Co-Op (working a real job and earning credit towards graduation!)

Mr. Moore
mmoore1@fcps.edu



This project-based course develops students understanding and appreciation of the business world. Topics covered include types of businesses, business management, marketing, why businesses succeed or fail, entrepreneurship, careers in business, and professional communication. This class participates in a stock market investment simulation game, where teams of students get to trade stocks and bonds, competing with students across Virginia.

This course is ideal for students seeking to understand if Business might be a possible college major. The course is designed as an overview, covering a range of topics over the school year. Students will take an industry certification in this class.

Students in this class can participate in the internship program as well as join FBLA. FBLA is a co-curricular student organization, offering opportunities in leadership, community, and competitive events.



Principles of Business

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 9-12

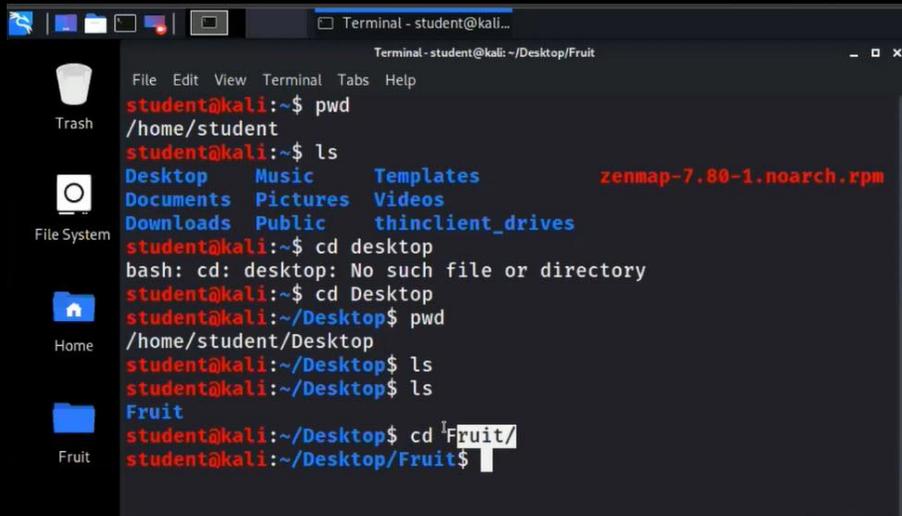


LeAnne Grammo
lmgrammo@fcps.edu

E207

Cybersecurity Fundamentals focuses on the evolving and all-pervasive technological environment with an emphasis on securing personal, organizational, and national information. Students will be introduced to the principles of cybersecurity, explore emerging technologies, examine threats and protective measures, and investigate the diverse high-skill, high-wage, and high-demand career opportunities in the field of cybersecurity.

- Opportunities to compete in Cyber Patriot and CyberStart America.
- Opportunities to compete in FBLA Cybersecurity events.



```
Terminal - student@kali...
Terminal - student@kali: ~/Desktop/Fruit
File Edit View Terminal Tabs Help
student@kali:~$ pwd
/home/student
student@kali:~$ ls
Desktop Music Templates zenmap-7.80-1.noarch.rpm
Documents Pictures Videos
Downloads Public thinclient_drives
student@kali:~$ cd desktop
bash: cd: desktop: No such file or directory
student@kali:~$ cd Desktop
student@kali:~/Desktop$ pwd
/home/student/Desktop
student@kali:~/Desktop$ ls
student@kali:~/Desktop$ ls
Fruit
student@kali:~/Desktop$ cd Fruit/
student@kali:~/Desktop/Fruit$
```

- Access to the **Virginia Cyber Range**, hosted by Virginia Tech
- Learn basic Linux commands
- Learn how to crack passwords
- Hear from industry professionals



Cybersecurity Fundamentals

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 9-12



"I've never taken cybersecurity ever before this is my first time...I'm realizing that I wish I had taken this earlier...Don't regret later, take it now!"

"There's always more that you can learn, especially with technology evolving so much, so fast."
~ student testimonials

Heidi Harrison
hrharrison@fcps.edu
Room E209



Design Multimedia and Web Technologies (9th – 12th)

This product-oriented course introduces the student to multimedia presentations, desktop publications, and web page creation. Hands-on activities are used as students develop advanced skills in graphic design, desktop-publishing, interactive multimedia, and Web-site design. Students work with sophisticated hardware and software, applying skills to real-world projects. Software that may be used but not limited to Adobe Illustrator, Adobe InDesign, Adobe Photoshop and Microsoft PowerPoint. To start the year of we look at design principles, and fair use and copyright laws. We look at career opportunities in Design. Students will take an industry certification.

Students in this class can participate in the internship program as well as join FBLA. FBLA is a co-curricular student organization, offering opportunities in leadership, community, and competitive events.



Design Multimedia and Web Technologies

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 9-12



Mrs. LeAnne Grammo
lmgrammo@fcps.edu

E207



Information Systems focuses on helping students achieve proficiency in all Microsoft Office products, including Word, Excel, PowerPoint, Access, and Outlook. Students have the opportunity to earn a Microsoft Office Specialist (MOS) certification for each application. The Microsoft Office certification fulfills the Industry Certification requirement for all Standard Diploma graduates.

This class is entirely project-based. Students practice skills in-class with immediate feedback through online programs. Workplace and presentation skills are also practiced. There is no homework assigned.

- Opportunities to participate in competitive FBLA events.

Adding a Microsoft certification to a student's resume helps them stand out and get hired. According to [Microsoft/IDC research](#), 91% of hiring managers consider certification as part of their hiring criteria



Information Systems

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 9-12



Heidi Harrison
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Room E209

Advanced Information Systems focuses on helping students achieve an expert level of proficiency in all Microsoft Office products, including Word, Excel, PowerPoint, Access, and Outlook. Students will have the opportunity to earn Microsoft Office Expert level certifications in Word and PowerPoint.

Students practice skills in-class with immediate feedback through online programs and may also contribute their work to local businesses or organizations for class credit. Workplace skills and presentation skills are also practiced.

- Opportunities to participate in competitive FBLA events.

Adding a Microsoft certification to a student's resume helps them stand out and get hired. According to [Microsoft/IDC research](#), 91% of hiring managers consider certification as part of their hiring criteria.



Advanced Information Systems

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

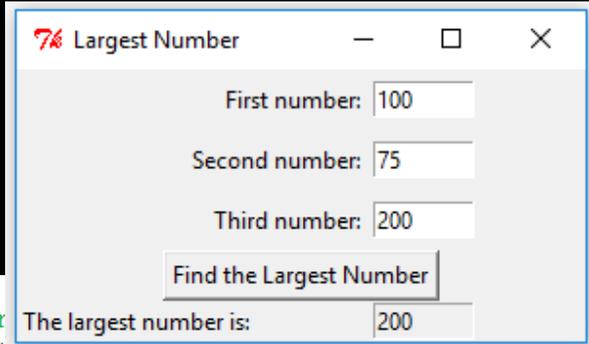
Grades 10-12



Heidi Harrison
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Room E209

Advanced Programming in Python

Students will continue to develop their problem-solving skills through an analytical approach that develops a step-by-step solution for the problem. We continue to explore the more languages and software to expand their knowledge and interests. This course teaches a wide variety of programming techniques, both basic and more advanced, uses of a variety of programming languages.



```
continent = []
infile = open("Contir
continent = [line.rstrip() for line in infile]
infile.close()
print continent
print

for i in range(len(continent)):
    continent[i] = continent[i].split(',')
    continent[i][2] = eval(continent[i][2]) #Population
    continent[i][3] = eval(continent[i][3]) #Area

print continent
print

for i in range(len(continent)):
    if continent[i][1] == "North America":
        print continent[i][0]
```



Advanced Programming

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 10-12

Prerequisite: Programming
or Computer Science



Mr. Lalli ~
mrlalli@fcps.edu
R209



Internship is a Work-Based Learning experience that places the student in a real workplace environment to develop and practice career-related knowledge and bring together skills and knowledge for a specific career field related to the student's career interests, abilities, and goals. Internships may be paid or unpaid. Meaningful and authentic connections are made to classroom learning and accompanied by structured reflection activities.

- Students must be enrolled in a Career and Technical Education course or taking Econ/Personal Finance course at Westfield
- Student must have continuous employment throughout the entire school year
- Students should achieve a minimum of 280 hours for the school year (70 hours per quarter)

Student testimonials:

"I love getting school credit for my job!"

"I am learning more about what I want to do when I get older"

Internship

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 10-12



Ms. Edwards

caedwards@fcps.edu

Westfield Marketing Courses

- Marketing
- Advanced Marketing
- Fashion Marketing
- Fashion Marketing – Level 2
- Sports and Entertainment Marketing
- Entrepreneurship (*+.5 Credit*)
- Entrepreneurship (DE)
- Internship

Marketing is a course where students(9th – 12th grade) will examine activities in marketing and business. Topics will include professionalism in the workplace, product planning and positioning, promotion, pricing, selling, economic issues, and the impact of technology on the marketplace. Students earn a Fine Arts and CTE Credit toward graduation credits. Juniors and Seniors in the course can do the Co-op program and get credit for their job.

No homework!! All work is done in class if you use your time wisely.

Students in Marketing classes can join DECA!

Students testimonials:

“Love having a class in a computer lab!!”

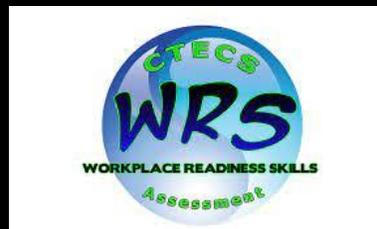
“Projects in this class are so fun!”

“I get to be so creative with the projects I do”

“I love the real-world project in this class!”

“I love DECA!”

Industry Certification Exams: Workplace Readiness,
NRF Customer Service



Marketing 1

Career and Technical Education
MARKETING

Grades 9-12



Cheryl Edwards

caedwards@fcps.edu

R208

Designed for students interested in building on their knowledge from prior marketing courses. Students participate in supervisory and management activities focuses on the marketing mix, purchasing, financing, human resources, global marketing, pricing, and emerging technologies.

Coursework is done in class with very few homework assignments. Grades are a combination of assessments and assignments.



Students have worked on creating real-life solutions for current business and marketing issues, developing strategies for dealing with public relations issues, and creating and promoting new or revised products and services.

Advanced Marketing

(prerequisite -Marketing 1)

Career and Technical Education
MARKETING

Grades 10-12



Cheryl Edwards
caedwards@fcps.edu

R208

Designed for students interested in the fashion industry. Learn basic marketing and apparel and accessories industry skills. Focus is on fashion marketing and promotion, merchandising, general marketing skills and design via authentic projects. Students experience forecasting fashion trends, examine the impact of trends and technology on fashion,

Coursework is done in class with very few homework assignments. Grades are a combination of assessments and assignments.



Students have worked on creating Ugly Sweaters and mini-fashion shows, wedding planning projects, designing fashion “critter” families based on specific fashion decades and styles and non-traditional material apparel and accessory product design.

Fashion Marketing Level 1

Career and Technical Education
MARKETING

Grades 9-12



Robin L. Schaffler –
rlschaffler@fcps.edu

R207

Designed for students interested in gaining an in-depth knowledge of the apparel and accessories industry and skills utilized in various apparel businesses. Students will develop advanced fashion marketing skills including a focus on merchandising, marketing research, economics, management and sales promotion.

Coursework is done in class with very few homework assignments. Grades are a combination of assessments and assignments.



Students have worked on developing marketing brochures, rebranding well-known fashion brands, recommending marketing changes to current campaigns, and developing solutions to real-life business and marketing scenarios.

Fashion Marketing Level 2

Career and Technical Education
MARKETING

Grades 10-12



Robin L. Schaffler –
rlschaffler@fcps.edu

R207

Designed for students interested in developing a fundamental understanding of marketing concepts and theories as they relate to the sports and entertainment industries. Students will learn about customer service skills, branding, product development, pricing and distribution strategies, sales and promotion techniques, and the use of social media, sponsorships and endorsements in the sports and entertainment industries.

Coursework is done in class with very few homework assignments. Grades are a combination of assessments and assignments.



Students have worked on developing a rebranding strategy for a current sports or entertainment business, creating new product or service and marketing it, dealing with controversy and public relations in the sports and entertainment industries, and creating an advertising campaign for an event.

Sports & Entertainment Marketing- Level 1

Career and Technical Education
MARKETING

Grades 10-12



Lindsay Curry–
lcurry@fcps.edu

E213

Designed for students to build on prior knowledge of sports, entertainment, and recreation marketing. This course focuses on the principles of management and planning supported by research, financial, economic, ethical, and legal concepts. Students will be able to plan and execute an event, establish a sports, entertainment, or recreation marketing product/business, and develop a career plan. Marketing simulations, case studies, projects, teamwork, guest speakers, and DECA competitions provide many opportunities for application of instructional competencies.

Coursework is done in class with very few homework assignments. Grades are a combination of assessments and assignments.

Students have worked on managerial and leadership issues facing sports & entertainment organizations, recognizing contributions of entertainment industries, developing mission and organization statements, and looking at entrepreneurial opportunities in the sports and entertainment fields.



Sports & Entertainment Management

MARKETING

Grades 10-12



Robin L. Schaffler –
rlschaffler@fcps.edu

R207

This course introduces students to the exciting world of creating, owning, and launching their own business. Students will learn concepts and techniques for planning an entrepreneurial venture, using design thinking and business model development. Students will learn about financial statements, marketing principles, sales and customer service, and basic economic principles for successful operation. Entrepreneurship may be offered as a Dual Enrollment course for college credit and GPA “bump”.

Coursework is done in class with very few homework assignments. Grades are a combination of assessments and assignments.



Students have worked on developing their own business, analyzing existing entrepreneurial businesses, researching skills and characteristics of successful entrepreneurs, understanding marketing principles, and developing leadership skills.

Entrepreneurship

Career and Technical Education
MARKETING

- **+0.5 weighted class.**
- **Option to take dual enrollment college credit for +1.0 weighted.**

Grades 11-12



Robin L. Schaffler –
rlschaffler@fcps.edu

R207

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Student testimonials:

"I love getting school credit for my job!"

"I am learning more about what I want to do when I get older"

Internship

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 10-12



Ms. Edwards

caedwards@fcps.edu

Westfield – General Courses

- Economics and Personal Finance
- Economics and Personal Finance –Honors
- CS Foundations (CTE Credit)
- CS Programming (CTE Credit)
- AP Comp Sci Principles (CTE Credit)
- Internship

EPF prepares students to function effectively as consumers, savers, investors, entrepreneurs, and active citizens. Throughout this course students gain knowledge of day-to-day and long-term financial transactions as they apply their knowledge through a variety of personal finance scenarios.

The relationship between those personal decisions and the United States' economy is also explored. Students learn about markets types, and the relationships among local, Federal, and global economies.

In addition to an online simulation, EPF offers several opportunities for students to demonstrate their understanding. Projects include Career Research, Roommate Budget, Brand Comparison, Buying/Leasing a Car and House, Cupcake Revolution, and Stock Investment Portfolio. Course work is completed during class time. There is no homework requirement for EPF. Former students say:

"It is interesting."

"It seems useful in real life."

"The pacing of the course is pretty much perfect."

"Teaches real world strategies."

"Projects we do apply our understanding of the material."

"I've learned a lot already which will help me in the future."

Economics & Personal Finance (EPF)

Career and Technical Education
GENERAL

Required course for graduation



Ms. Edwards

caedwards@fcps.edu

The Economics and Personal Finance (EPF) Honors course expands and enriches the standard EPF curriculum by incorporating project-based learning and curriculum extensions that will require students to analyze the costs and benefits of economic policies to society and to themselves.

In addition to being able to define, identify, and understand financial and economic systems, students in this honors course will analyze the differences between domestic and global policies and the evolution, and oftentimes unintended consequences, of those policies. Students will be able to explain the operation of current financial and economic systems, anticipate advantages and disadvantages of evolving systems, and consider how they can best take advantage of these changes to ensure economic security for our nation and for themselves.

Course work is typically completed during class time. There is no homework requirement for EPF Honors.

Economics & Personal Finance- Honors (EPF HN)

Career and Technical Education
GENERAL

Required course for graduation
One/weighted +.5 course



Ms. Edwards caedwards@fcps.edu
Mrs. Cheng rhcheng@fcps.edu

CS Foundations– (9th – 12th grade)

CS Foundations is an introductory course that emphasizes the principles underlying computer science, including computing systems, networks and the internet, cybersecurity, data analysis, algorithms and programming, and impacts of computing. Students develop ideas and practices of computational thinking and problem solving to consider how computing impacts the world. Students use programmable computing tools to facilitate design, analysis, and implementation of computer programs. This course provides a transition from block-based programming to a text-based programming language and familiarizes the student with developing and executing computer programs.

Industry Certifications may be offered



CS Foundations

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

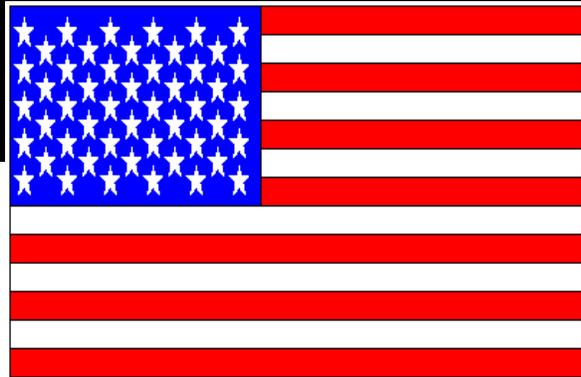
Grades 9-12



Mr. Lalli ~
mrlalli@fcps.edu
R209

Programming in Python – (9th – 12th grade)

Students will be introduced to the foundations of programming and the basic concepts used no matter what the programming language being used. The goal of the class is to develop problem solving skills and a logical thought process that can be applied to all aspects of life. The systematic, step by step approach necessary to write an effective programming hopefully will help each student develop an analytical approach toward all their classes. This class will use Python Language.



```
# Declarations
count = 0.0
sumans = 0.0
score = 0.0
avg = 0.0

# Input / Calculation
while score <> -1:
    score = float(input("Enter the Angry Bird score or enter -1 to quit: "))
    # Calculation
    count = 0
    low = 300
    high = 0
    total = 0
    while score != -1:
        total += score
        count += 1
        if score <= low:
            low = score
        if score >= high:
            high = score
    score = int(input("Enter a bowling score or enter -1 to quit: "))
    avg = round(float(total)/float(count), 2)
# output
print "\nThe average score is: "+str(avg)
print "The highest score is: "+str(high)
print "The lowest score is: "+str(low)
print
```

CS Programming

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 9-12



Mr. Lalli ~
mrlalli@fcps.edu
R209



AP Computer Science Principles– (10th – 12th grade)

The AP Computer Science Principles course is designed to be equivalent to a first- semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems and will discuss and write about the impacts these solutions could have on their community, society, and the world.



AP Computer Science Principles

Grades 10-12



Mr. Swanson~

crswanson1@fcps.edu

R106



Internship is a Work-Based Learning experience that places the student in a real workplace environment to develop and practice career-related knowledge and bring together skills and knowledge for a specific career field related to the student's career interests, abilities, and goals. Internships may be paid or unpaid. Meaningful and authentic connections are made to classroom learning and accompanied by structured reflection activities.

- Students must be enrolled in a Career and Technical Education course or taking Econ/Personal Finance course at Westfield
- Student must have continuous employment throughout the entire school year
- Students should achieve a minimum of 280 hours for the school year (70 hours per quarter)

Student testimonials:

"I love getting school credit for my job!"

"I am learning more about what I want to do when I get older"

Internship

Career and Technical Education
BUSINESS AND INFORMATION TECHNOLOGY

Grades 10-12



Ms. Edwards

caedwards@fcps.edu

Westfield – Technology Education Courses

- Aerospace 1
- Aerospace 2
- Internship
- STEM Design
- STEM Pre-Engineering
- STEM Engineering
 - One/weighted +.5 course
- Advanced STEM Engineering
 - One/weighted +.5 course

The Aerospace Technology classes provide students with an overview of basic aerodynamics, aviation history, aircraft structures, flight instruments, airport operations, human space flight, and space technologies.

Lessons are designed to be both educational and fun in order for students to develop an interest and appreciation of aerospace technologies and careers.

Lab activities involve building and flying model aircraft, flight simulators, designing 3D airport models (in groups), etc. Guest speakers from the aerospace industry are also invited into the classroom to share their experiences.

Activities are intended to be completed in class. If students use time wisely in class, there should be no homework.

Aerospace II progresses into competition level glider building, RC aircraft, and drone exploration.

Aerospace Technology Levels 1 & 2

Career & Technical Education
TECHNOLOGY EDUCATION

Aerospace 1 – Grades 9-12

Aerospace 2 - Grades 10-12
(prerequisite – Aerospace 1)



Chuck Cowell

CMCowell@fcps.edu

A201

STEM Design is an introductory level course that merges curriculum from Design and Technology and Basic Technical Drawing.

This class is designed to be a “hands on” approach to exploring technology and engineering. Students will learn how to draw and interpret basic building plans, use problem solving skills to design and build functional projects, identify and learn the basic steps of the engineering design process, build teamwork skills, and explore various careers within the fields of engineering and technology.

Examples of projects include designing, building, and testing the following:

Balsa wood bridges, mouse trap cars, solar powered cookers, balsa wood towers, catapults, etc.



STEM Design

Career and Technical Education
TECHNOLOGY EDUCATION

Grades 9 -12



Chuck Cowell & Greg Chye

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gachye@fcps.edu

A201/A205

STEM Pre-Engineering

This class is designed to be a “hands on” approach to exploring technology and engineering. Students will learn how to develop assemblies, do physics-based simulations and complete complex simulations. In this course students will use problem solving skills to design and build functional projects, learn the basic steps of the engineering design process, build teamwork skills, and explore various careers within the fields of engineering and technology.



This course builds on skills used in STEM Design to build higher level projects and designs.

STEM Pre-Engineering

Career and Technical Education
TECHNOLOGY EDUCATION

Grades 10 -12

Greg Chye
gachye@fcps.edu
A205

STEM Engineering

Career and Technical Education TECHNOLOGY EDUCATION

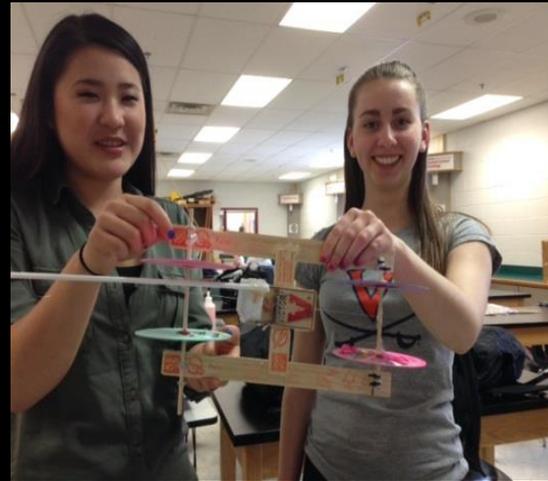
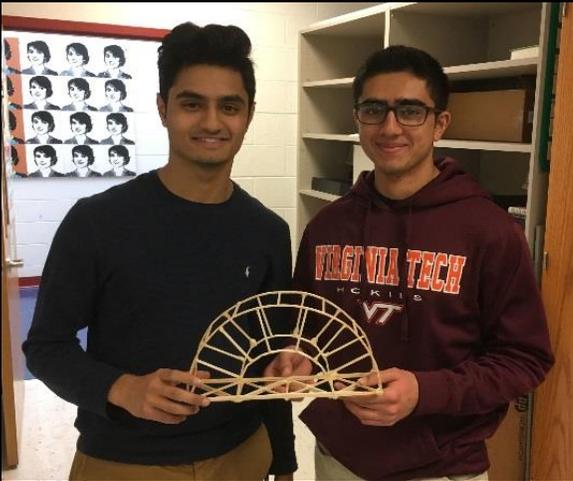
One/weighted +.5 course
Grades 10-12

STEM Engineering- Students examine technology and engineering fundamentals in relation to solving real-world problems. Students investigate engineering history, including major engineering achievements, and they examine the principle engineering specialty fields and their related careers. Students practice engineering fundamentals, using mathematical and scientific concepts, and they apply the engineering design process through participation in hands-on engineering projects. Students communicate project-related information through team-based presentations, proposals, and technical reports.

TSA - Technology Student Association

Enrollment in STEM enables students to be members of TSA. The mission of the Technology Student Association is to prepare students for the challenges of a dynamic world by promoting technological literacy, leadership, and problem solving, resulting in personal growth and opportunities.

Hands-On Activities



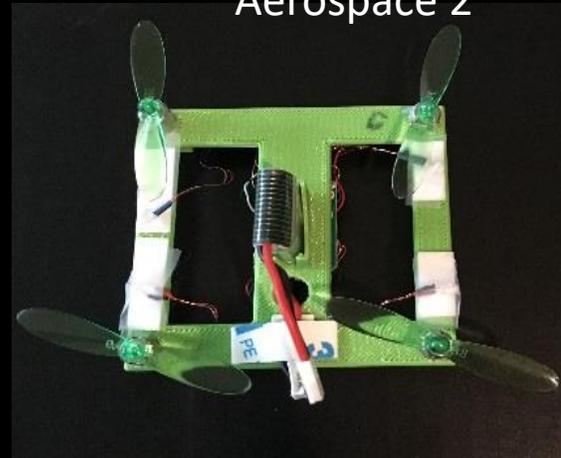
Greg Chye
gachye@fcps.edu
A205

Advanced STEM Engineering- The course is an advanced level STEM course. Students will complete advanced level team problem solving and engineering design related to solving real-world problems. Students will use Inventor Professional for stress analysis, structures, physics, and mechanics.

TSA - Technology Student Association

Enrollment in STEM enables students to be members of TSA. The mission of the Technology Student Association is to prepare students for the challenges of a dynamic world by promoting technological literacy, leadership, and problem solving, resulting in personal growth and opportunities.

Hands-On Activities



Advanced STEM Engineering

Prerequisite -STEM Engineering

Career and Technical Education
TECHNOLOGY EDUCATION

One/weighted +.5 course
Grades 11-12

Greg Chye
gachye@fcps.edu
A205

Westfield Trade and Industrial Course

- Criminal Justice 1
- Criminal Justice 2

- Internship

Explores all aspects of the Criminal Justice field. Students will learn how to process and investigate Crime Scenes as well as identify, collect and examine evidence. Students will also learn the History of Law Enforcement and how the laws in the United States have evolved, over the years. Level 1 students will hear from a number of guest speakers from various Law Enforcement agencies in the DC area.

All work is done in the classroom. This includes all classwork, projects, Tests and Quizzes. No Homework assignments are required for this class.

Students will “investigate” mock crime scenes. Interact with Police Officers and Federal Agents who speak in the classroom



Criminal Justice

Career and Technical Education
TRADE AND INDUSTRIAL

Levels 1 and 2
Grades 10-12

Chuck Ponsart (Trailer 17)
caponsart@fcps.edu